

CAMPUS CHRONICLES

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"Empowering thinkers, engaging innovators"

Issue No. 07



Address from the Head of School

Celebrating Excellence: A Tribute to Our Students' Annual Day Performance

As the Head of Calorx Olive International School, it fills me with immense pride and joy to extend my heartfelt appreciation to all our students for their remarkable performances during our Annual Day celebration. Over the years, I have witnessed countless moments of talent, dedication, and creativity, but this year's festivities truly stood out as a testament to the incredible capabilities of our students.

From the mesmerizing variations in dance performances to the captivating melodies of the band, every aspect of the evening reflected the hard work and commitment of our students. Each dance performance showcased not only skillful choreography but also a deep sense of passion and enthusiasm. The personal project drums segment was particularly noteworthy, demonstrating both musical prowess and individual creativity.

One of the highlights of the evening was the captivating portrayal of the Ramayana, a timeless epic brought to life with grace and precision by our talented students. Their dedication to mastering their roles and delivering a memorable performance was truly commendable.

Moreover, I was deeply impressed by the thought-provoking presentations by our students on various important themes. The PYP students' portrayal of 'Gop Ras' and the drama on pollution delivered a powerful message, highlighting the importance of environmental consciousness and cultural heritage.

Similarly, the DP students' performance on school nostalgia evoked a sense of nostalgia and belonging, resonating with both students and parents alike. Additionally, the MYP performance was nothing short of amazing, showcasing the diverse talents and skills of our students. The entire campus was abuzz with joy and appreciation, with parents and guests alike marveling at the talent and dedication displayed by our students. It was truly heartwarming to see our students shine on stage, confidently showcasing their skills and talents to an audience filled with admiration. As we reflect on this unforgettable evening, let us take a moment to applaud not only the outstanding performances but also the dedication, perseverance, and teamwork demonstrated by our students. Their achievements are a testament to the values of excellence and innovation that we strive to instill in every student at Calorx Olive International School.

To our students, I extend my sincerest congratulations and gratitude. Your hard work and passion have made this Annual Day celebration a resounding success, and I am confident that you will continue to inspire us with your remarkable talents in the years to come.

With warm regards,
Ankur Head of School/Director
Calorx Olive International School



MONTHLY ARTICLES

Diploma Program

As my final annual day at school came to a close, I couldn't help but feel a whirlwind of emotions swirling around inside. It was a mix of excitement, nostalgia, and a hint of sadness, knowing that this would be my final performance at school.

This year's COIS annual day event was more than just a celebration of our community's vibrant diversity of talent, culture, and unity. From the start of preparations to the final rehearsals, it was an unforgettable journey full of excitement and hard work. Months of meticulous planning and tireless rehearsals resulted in a breathtaking display of performances that captivated the audience. Every aspect of the event was meticulously planned to highlight the diverse talents of our students. The stage was transformed into a kaleidoscope of colours and sounds as students took centre stage to demonstrate their abilities in dance, music, drama, and other areas. From traditional folk dances to contemporary musical numbers, each performance reflected the dedication and passion of our talented performers. However, the annual day was more than just an opportunity to showcase talent; it was also a celebration of collaboration and teamwork. Students from various grades, backgrounds, and interests collaborated with teachers to choreograph dances, choose costumes for some performances, and stage manage the event, forming lifelong bonds. One of the evening's highlights was a cultural extravaganza in which students performed captivating performances representing various regions and traditions from around the world. It was a powerful reminder of the beauty of diversity and the value of accepting different cultures and perspectives. Throughout the event, there was an undeniable sense of pride and joy in the air as students, teachers, and parents joined together to celebrate our common accomplishments. It was a moment of unity in which we put aside our differences and celebrated our classmates' talents and accomplishments.

Looking back on the annual day event, it is clear that it was much more than just a performance; it was a reflection of our school's identity and a mirror to the strength of our collective spirit. It served as a reminder that when we work together with purpose and passion, there are no boundaries to what we can accomplish.

- Shivanya Unnitan, Student Council Head, DP 2 (2023-24)

Middle Year Program

As the annual day approached, the excitement in the air was palpable. The days leading up to it were filled with rigorous rehearsals, costume fittings, and last-minute script revisions. Despite the nerves, each practice session brought a sense of camaraderie among us. My role for the Annual day function was playing the role of Ravan. Finally, the big day arrived, and stepping onto the stage, I felt a surge of adrenaline mixed with anticipation.

Performing in front of a large audience was daunting at first, as it was my first performance but as I immersed myself in the act, my confidence soared. The applause and cheers were like fuel to my spirit, igniting a newfound belief in my abilities. Through the entire process, I learned the importance of teamwork, perseverance, and self-expression.

The annual day wasn't just a showcase of talent; it was a transformative experience that instilled in me to be reflective, principled and open minded to face challenges head-on and believe in myself.

Veer Rav-MYP 2

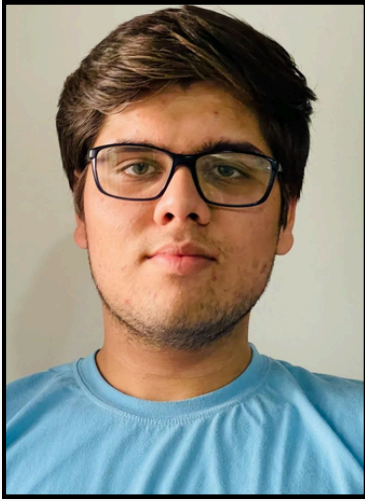
Primary Year Program

Choosing Happiness

Why to stress,
When you can express,
Why to fear,
When everybody is near,
Why to be depressed,
when you can have success,
Why to cry,
When you have to defy



Nandan Shah-PYP 5



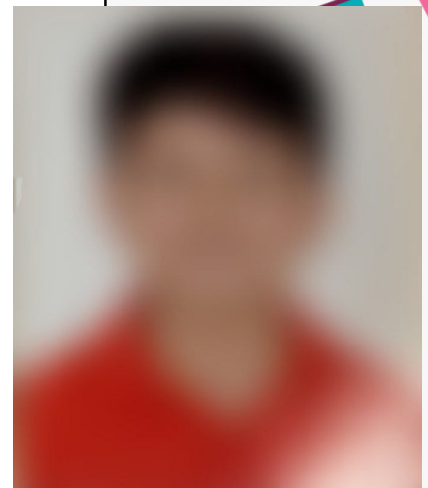
ALUMNI COLUMN

Hello everyone! I'm Arham, one of the alumni from the DP 2 [2022-23] batch of COIS. A lot of my memories at school include spending time with my friends and teachers. The best part about my experience at COIS is that I never had to stress about academics, since COIS, as an IB continuum school allows its students talents to shine and prosper through many unique extra curricular activities, such as CAS which is integral to the IB DP program. I really appreciate this opportunity as I developed many skills and learned a great deal from the knowledge and experiences I gained through CAS and service as action at COIS, a place which truly allows us all to flourish, even if our interests are different.

Arham Jain

GUESS WHO?

hey everyone! wassup? U probably know me, you can say I have a reputation in our school. good or bad, that is up to your opinion on me (mostly it will be bad). That reputation is mainly focused around 1 thing, which is music! I am in red house, and most of the time, I am known to stink at arts! People say, that if I share my portrait of PM Modi to the public, Not only will he get a heart attack, but the public will start supporting a different party! apart from that, my favorite subjects at school are: Music, PHE, Theatre and INS! Can you people guess who I am?



ANECDOTES FROM *around the world*



Global News

- A 5.6 magnitude earthquake strikes Nepal killing at least 157 individuals and injuring over 300.
- A temporary settlement is reached to end the strike between SAG-AFTRA and the Alliance of Motion Picture and Television Producers.
- Following clashes in Geneina, between 700 to 1300 individuals were killed, more than 300 people are missing and about 100 others are injured.
- The Israel-Palestine conflict continues, killing thousands of innocent individuals on both sides.
- Defence ministries of Japan, South Korea and the US plan to start a real-time data-sharing system that will track North Korea's missile tests.

Sports News

- Turkish football plunged into crisis after a club president punches a referee during a match.
- India beat USA 3-2 to finish ninth at Junior Women's hockey World Cup
- Bayern Munich defeated Manchester United, leaving them out of the Champions League

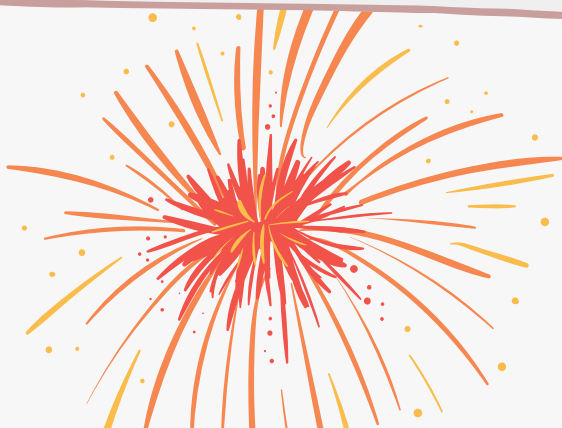
Educational News

- The presidents of Harvard University, the University of Pennsylvania and Massachusetts Institute of Technology are facing questions from Congress about their responses to alleged incidents of antisemitism on their campuses in the wake of the Israel-Hamas War



Health and Well-Being

- WHO teams deliver supplies to hospitals in Northern and Southern Gaza
- Lethal combination of hunger and disease to lead to more deaths in Gaza
- WHO officially recognizes noma as a neglected tropical disease
- WHO to progress plans to develop a model for the medical (care) planning of mass gatherings
- WHO's Science Council issues report on mRNA vaccine technology



THE IB FORUM

Extended Essays

The International Baccalaureate (IB) program is renowned for its holistic approach to education, aiming to develop inquiring, knowledgeable, and caring young minds. Within the IB framework, arts education is integrated into the curriculum through the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). At its core, IB emphasizes the interconnectedness of different disciplines, encouraging students to explore the intersections between arts and other subjects.

In the PYP, arts are integrated into transdisciplinary units, where students engage in inquiry-based learning to explore concepts through various artistic mediums. This interdisciplinary approach not only enhances students' understanding of concepts but also fosters creativity and self-expression. Moreover, the MYP emphasizes the development of artistic skills and techniques while encouraging students to critically analyse and reflect on artworks from diverse cultural perspectives. Through a combination of practical work, theory, and critique, students gain a comprehensive understanding of the role of arts in society.

Furthermore, the DP offers a rigorous arts curriculum through subjects such as Visual Arts, Theatre, Music, and Film. Students delve into in-depth artistic inquiry, producing artworks that reflect their conceptual understanding and personal voice. Moreover, the DP encourages students to explore connections between arts and other disciplines. In essence, exploring visual arts, design, technology, theatre, dance and music throughout your childhood helps you built your personality and moreover learn all sorts of disciplines, dedication and an everlasting passion that always remains in your heart.

As a new student at school, I initially felt nervous about fitting in. However, being chosen for the annual school band and presenting my personal project turned out to be thrilling experiences. Watching fellow students commit to rehearsals and enjoying the process together was inspiring. Making new friends during practices and forming lasting bonds added to the excitement. Performing has always been a passion of mine, and doing so at school was incredibly fulfilling. Overall, these experiences helped me integrate into the school culture and create memorable moments.



-Tanay Menon-MYP 5

Chocolate is something which is universal. Everyone loves them and have them with joy. A group of MYP 3 students including me, harnessed this love for chocolate, and conducted a SAA (service as action) throughout the school, with the main goal of giving a chocolate to someone who can't afford it. And from there came our motto, "Get a chocolate and give a chocolate" which basically meant, that if you bought a chocolate, then we would use the money to make and donate another chocolate to someone who can't afford a chocolate. Starting in the month of February, a group of students came together with one thought: let's donate chocolates. So we decided a cacophony of different mouth watering flavours such as "cookie love", and "classic coca crackle"! And we went around school collecting a never ending stack of orders from around school! And then, came the day of the sale. The adrenaline rush was brilliant! We were all running around, collecting money, handing bags of chocolates, And overall having a new learning experience. And from this SAA, the main thing I developed, was an understanding that not all people can afford simple things like chocolates. And that odd the reason we conducted this SAA. And it was fun, trying something new for me.

Poetry of the Month

The Beauty of Nature

Picture a garden, no emerald as green,
They say it's something none have seen.
Bees buzzing and flowers bright,
I can't see, try as I might.

This is what they will say,
Say when we reach the tomorrow of today.
Children, young, will live unkeen,
Never knowing the beauty that has been.

See in your mind an ocean blue,
Bluer than any trauma subdued.
Crashing waves, mighty sun, a dazzling sight,
Killed by our pollutions plight.

Although it's what we all know and say,
I doubt it can be stopped in a day.
Something worse than the worst dream,
Never knowing the beauty that has been.

Art of the Month



Moksha Patel, MYP-3

Brain Ticklers

Q&A's

1. Which edible item was worth as much as gold in the sub-Saharan Africa in the 6th century?

- A. Coffee
- B. Cinnamon
- C. Seaweed
- D. Salt



2. An iceberg that falls off of a glacier is said to be-

- A. Crashing
- B. Calving
- C. Slicing
- D. Berging



3. What is a blue moon?

- A. A half-moon
- B. A second full moon in the same month
- C. A full moon that happens once every 10 years
- D. A type of stinky cheese

4. Which superhero's true identity is also an inventor?

- A. Hal Jordan (Green Lantern)
- B. Sam Wilson (Falcon)
- C. Tony Stark (Iron Man)
- D. Carol Danvers (Captain Marvel)



5. Which is the only country with a flag that's not rectangular?

- A. Mozambique
- B. Kyrgyzstan
- C. Nepal
- D. Bermuda



Answers: 1: D, 2: B, 3: B, 4: C, 5: D



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